

Davidson-Davie NCCCS Performance Measure Update, Fall 2024

Performance Measure	2024 Performance Report (Data from 2022-2023)	2024 Performance Report (Data from 2022-2023)	2023 Performance Report	2022 Performance Report
	Davidson-Davie Success	NCCCS Success	Davidson-Davie Success	Davidson-Davie Success
<u>1. Basic Skills Student Progress</u> : percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG)	47% (Average)	43%	46%	45%
<u>2. Student Success Rate in College-Level English</u> : percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years	Total- 64% Pell/URE- 63% Pell/Non-URE- 74% Non-Pell/URE- 44% Non-Pell/Non-URE- 66% (Average) Fall 2020 Cohort	Total- 55% Pell/URE- 47% Pell/Non-URE- 61% Non-Pell/URE- 52% Non-Pell/Non-URE- 57% Fall 2020 Cohort	Total- 59% Pell/URE- 61% Pell/Non-URE- 68% Non-Pell/URE- 46% Non-Pell/Non-U- 58%	Total - 67% Pell - 63% Non-Pell - 70%
<u>3. Student Success Rate in College-Level Math</u> : percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math	Total- 53% Pell/URE- 31% Pell/Non-URE- 45% Non-Pell/URE- 38% Non-Pell/Non-URE- 59%	Total- 44% Pell/URE- 30% Pell/Non-URE- 42% Non-Pell/URE- 39% Non-Pell/Non-URE- 50%	Total- 51% Pell/URE- 46% Pell/Non-URE- 45% Non-Pell/URE- 48%	Total - 54% Pell - 33% Non-Pell - 64%

course with a “C” or better within three years	(Above Average) Fall 2020 Cohort	Fall 2020 Cohort	Non-Pell/Non-URE- 54%	
<u>4. First-Year Progression:</u> percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester	Total- 75% Pell/URE- 59% Pell/Non-URE- 59% Non-Pell/URE- 77% Non-Pell/Non-URE- 79% (Above Average) Fall 2022 Cohort	Total- 70% Pell/URE- 54% Pell/Non-URE- 60% Non-Pell/URE- 70% Non-Pell/Non-URE- 76% Fall 2022 Cohort	Total- 78% Pell/URE- 53% Pell/Non-URE- 64% Non-Pell/URE- 81% Non-Pell/Non-URE- 82%	Total - 70% Pell - 61% Non-Pell - 72
<u>5. Curriculum Completion:</u> percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours	Total- 69% Pell/URE- 51% Pell/Non-URE- 51% Non-Pell/URE- 67% Non-Pell/Non-URE- 76% (Exceeded Excellence) Fall 2019 Cohort	Total- 57% Pell/URE- 33% Pell/Non-URE- 44% Non-Pell/URE- 56% Non-Pell/Non-URE- 66% Fall 2019 Cohort	Total- 66% Pell/URE- 36% Pell/Non-URE- 49% Non-Pell/URE- 72% Non-Pell/Non-URE- 75%	Total - 66% Pell - 43% Non-Pell - 75%
<u>6. Licensure & Certification Passing Rate:</u> index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this	0.985 (index score) (Average) 2022-23	1.000 (index score) 2022-23	1.001 (index score)	1.035 (index score)

<p>measure are state mandated exams which candidates must pass before becoming active practitioners</p>				
<p><u>7. College Transfer Performance:</u> percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to</p>	<p>86.6% (Below Average) 2021-22 Community College students</p>	<p>89.5% 2021-22 Community College students</p>	<p>83.6%</p>	<p>88.4%</p>

*Pell/Non-Pell & Underserved Race/Ethnicity Information

- Pell category based on Pell status during a student's first fall semester.
- Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.
- **Pell and Underserved Race/Ethnicity (URE) Index Score:** College success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved.
- **Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score:** College success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.
- **Non-Pell and Underserved Race/Ethnicity (URE) Index Score:** College success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.
- **Non-Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score:** College success rate among cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate among cohort students receiving not Pell whose race/ethnicity is not identified as historically underserved.