

Davidson-Davie NCCCS Performance Measures Update, Fall 2023*

Performance Measure	2023 Performance Report (Data from 2021-2022)	2023 Performance Report (Data from 2021-2022)	2022 Performance Report	2021 Performance Report
	Davidson-Davie Success	NCCCS Success	Davidson-Davie Success	Davidson-Davie Success
<u>1. Basic Skills Student Progress:</u> percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG)	46% (Average)	43%	45%	38%
<u>2. Student Success Rate in College-Level English:</u> percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years	Total- 59% Pell/URE- 61% Pell/Non-URE- 68% Non-Pell/URE- 46% Non-Pell/Non-URE- 58% (Average) Fall 2019 Cohort	Total- 58% Pell/URE- 49% Pell/Non-URE- 64% Non-Pell/URE- 55% Non-Pell/Non-URE- 60% Fall 2019 Cohort	Total - 67% Pell - 63% Non-Pell - 70%	62%
<u>3. Student Success Rate in College-Level Math:</u> percentage of first-time fall associate degree seeking and transfer pathway students	Total- 51% Pell/URE- 46% Pell/Non-URE- 45%	Total- 44% Pell/URE- 28% Pell/Non-URE- 41%	Total - 54% Pell - 33% Non-Pell - 64%	50%

passing a credit-bearing Math course with a “C” or better within three years	Non-Pell/URE- 48% Non-Pell/Non-URE- 54% (Above Average) Fall 2019 Cohort	Non-Pell/URE- 40% Non-Pell/Non-URE- 50% Fall 2019 Cohort		
<u>4. First-Year Progression:</u> percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester	Total- 78% Pell/URE- 53% Pell/Non-URE- 64% Non-Pell/URE- 81% Non-Pell/Non-URE- 82% (Exceeded Excellence) Fall 2021 Cohort	Total- 69% Pell/URE- 52% Pell/Non-URE- 60% Non-Pell/URE- 68% Non-Pell/Non-URE- 75% Fall 2021 Cohort	Total - 70% Pell - 61% Non-Pell - 72%	71%
<u>5. Curriculum Completion:</u> percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed non-developmental hours	Total- 66% Pell/URE- 36% Pell/Non-URE- 49% Non-Pell/URE- 72% Non-Pell/Non-URE- 75% (Exceeded Excellence) Fall 2018 Cohort	Total- 57% Pell/URE- 36% Pell/Non-URE- 46% Non-Pell/URE- 56% Non-Pell/Non-URE- 66% Fall 2018 Cohort	Total - 66% Pell - 43% Non-Pell - 75%	65%
<u>6. Licensure & Certification</u> <u>Passing Rate:</u> index score		1.000 (index score)	1.035 (index score)	1.01 (index score)

<p>based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners</p>	<p>1.001 (index score) (Average)</p>			
<p><u>7. College Transfer Performance:</u> percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to</p>	<p>83.6% (Average)</p>	<p>87.4%</p>	<p>88.4%</p>	<p>87.9%</p>

*Pell/Non-Pell & Underserved Race/Ethnicity Information

- Pell category based on Pell status during a student’s first fall semester.
- Underserved minority race/ethnicities include American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiple Races.
- **Pell and Underserved Race/Ethnicity (URE) Index Score:** College success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate among cohort students receiving Pell whose race/ethnicity is identified as historically underserved.
- **Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score:** College success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved divided by the statewide success rate among cohort students receiving Pell whose race/ethnicity is not identified as historically underserved.
- **Non-Pell and Underserved Race/Ethnicity (URE) Index Score:** College success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved divided by the statewide success rate among cohort students not receiving Pell whose race/ethnicity is identified as historically underserved.
- **Non-Pell and Non-Underserved Race/Ethnicity (Non-URE) Index Score:** College success rate among cohort students not receiving Pell whose race/ethnicity is not identified as historically underserved divided by the

statewide success rate among cohort students receiving not Pell whose race/ethnicity is not identified as historically underserved.