

Nurse Aide/Nursing Assistant Technical Standards

Criterion: Cognitive

Standard:

- A) Ability to measure, calculate, reason, analyze, integrate and synthesize information.
 - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
 - 2) Example: Apply broad class concepts to unique client situations.
 - 3) Example: Make correct judgments on seeking consultation or supervision in a timely manner.
 - 4) Example: Respond appropriately to constructive feedback.

Criterion: Communication

Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
 - 1) Example: Establish and maintain a professional relationship with patients and colleagues.
- B) Effective communication with others, both verbally and in writing.
 - 1) Example: Explain procedures, document and report actions.
 - 2) Example: Convey information in a clear, professional and timely manner.
 - 3) Example: Listen and respond to others in an accepting and respectful manner.

Criterion: Motor Skills

Standard:

- A) Sufficient motor function to execute movements required to provide general care and treatment to patients in all settings.
 - 1) Example: Participate, within reasonable limits, to safely assist a patient in moving: for example, from a bed to a chair or from a chair to a commode.
 - 2) Example: Manipulate equipment to perform procedures including manual blood pressure, catheter insertion (NAI only).
- B) Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
 - 1) Example: Participate completely in classroom and laboratory activities.
 - 2) Example: Participate fully in required activities in clinical setting including extended periods of standing, lifting equipment and walking briskly as is reflective of the general practice of nursing.

Criterion: Professional Conduct

Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
 - 2) Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals.
 - 3) Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.

- B) Incorporate professional standards of practice into all activities.
 - 1) Example: Advocate, uphold and defend the individual's right to privacy and the doctrine of confidentiality in the use and disclosure of information.
 - 2) Example: Work effectively with a team in an academic or professional setting.
 - 3) Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional
- C) Demonstrate integrity and accountability in clinical and academic settings.
 - 1) Example: Complete all assignments in a timely manner while adhering to the DDCC code of ethics.
 - 2) Example: Respond appropriately to constructive feedback.
 - 3) Example: Take all tests and final examinations as scheduled.
- D) Present self in a professional manner in clinical and academic settings.
 - 1) Example: Attend clinical following the dress code policy, including appropriate hygiene with no detectable scents or odors.
 - 2) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
 - 1) Example: Use online learning management system to collect course information.
 - 2) Example: Utilize the internet to collect current information from appropriate sources to provide appropriate client care.
 - 3) Example: Communicate via e-mail in a professional and ethical manner.

Criterion: Sensory

Standard:

- A) Hearing sufficient to assess health needs
 - 1) Example: Understanding and comprehending client verbal communications.
 - 2) Example: Communication with employees, supervisor, instructor and other agency staff.
- B) Vision sufficient for assessment necessary to deliver nursing care.
 - 1. Example: Reading documentation, statutes, regulations, reference materials and accreditation standards.
 - 2. Example: Evaluating client non-verbal communication and behavior.

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