

Davidson County Community College
Summary Report on 2019 Performance Measures for Student Success (2017-18 Data)

Measure	NCCCS Benchmarks			Davidson County Community College		
	Baseline	Goal	2017-18 College Average	# Attempts	# Successful	% Successful
1. Basic Skills Student Progress (2017-18) <ul style="list-style-type: none"> The number of Basic Skills Periods of Participation with a Measurable Skill Gain 	24.2%	50.6%	41.8%	1,302	766	58.8% (Met Goal)
2. Student Success Rate in College-Level English Courses <ul style="list-style-type: none"> The percentage of first-time Fall 2015 credential-seeking and dual enrollment (Career & College Promise) students passing a credit English course with a “C” or better within their first three academic years 	40.1%	66.6%	61.0%	729	490	67.2% (Met Goal)
3. Student Success Rate in College-Level Math Courses <ul style="list-style-type: none"> The percentage of first-time Fall 2015 credential-seeking and dual enrollment (Career & College Promise) students passing a credit math course with a “C” or better within their first three academic years 	19.5%	46.2%	41.5%	729	387	53.1% (Met Goal)
4. First Year Progression (Fall 2017 Cohort) <ul style="list-style-type: none"> The percentage of first-time Fall 2017 credential-seeking and dual enrollment (Career & College Promise) students who graduate prior to or are enrolled in postsecondary education as of Fall 2018 	56.6%	71.9%	68.2%	913	649	71.1% (Above College Average)
5. Curriculum Completion (Fall 2014 Cohort) <ul style="list-style-type: none"> The percentage of first-time Fall 2014 credential-seeking and dual enrollment (Career & College Promise) students who graduate from any NCCCS institution, transfer to any National Student Clearinghouse institution, or are still enrolled at any NCCCS institution with at least 42 non-developmental hours before the end of the 4th Summer term (Summer 2018) at any NCCCS institution. Results by Category: <ul style="list-style-type: none"> Graduated – Transferred to a 4-year college/university Graduated – Did not transfer to a 4-year college/univ Transferred to a 4-year college or university (Did not graduate before transferring.) Persisted (Retained, did not graduate, but successfully completed at least 42 non-developmental credit hours) 	34.1%	52.7%	49.3%	950	473	49.8% (Above College Average)
6. Licensure and Certification Passing Rate (2017-18) <ul style="list-style-type: none"> The weighted index score of first-time test takers on licensure and certification exams. Weights are based on the tier associated with the related instructional program. Exams included in this measure are state mandated exams which candidates must pass before practicing 	0.79	1.07	0.98	635	474	1.08 (Met Goal)
7. College Transfer Performance (2016-17 CC Students) <ul style="list-style-type: none"> The percentage of Associate Degree completers and those who have completed 30 or more articulated transfer credit hours at any time during the 2016-17 academic year who transfer to any 4-year college or university in the National Student Clearinghouse and either graduate with a bachelor’s degree or higher prior to the next fall semester or remain enrolled in any 4-year college or university as of the next fall semester (Fall 2018) Results by Category: <ul style="list-style-type: none"> Associate Degree Completers Completed 30 or more credit hours 	74.4%	89.4%	85.2%	261	224	85.8% (Above College Average)
				157	137	87.3%
				104	87	83.7%