

Davidson County Community College
Summary Report on 2018 Performance Measures for Student Success
(2016-17 Reporting Year Data)

Measure	NCCCS Benchmarks			Davidson County Community College		
	Baseline	Goal	2016-17 College Average	# Attempts	# Successful	% Successful
1. Basic Skills Student Progress <ul style="list-style-type: none"> The percentage of students who achieve an Educational Functioning Level gain during the program year. 	34.5%	68.3%	60.1%	892	618	69.3% (Full)
2. Student Success Rate in College-Level English Courses <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall 2015 Associate Degree seeking and Transfer Pathway students passing a credit English course with a “C” or better within their first two academic years 	23.8%	55.9%	53.0%	691	445	64.4% (Full)
3. Student Success Rate in College-Level Math Courses <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall 2015 Associate Degree seeking and Transfer Pathway students passing a credit math course with a “C” or better within their first two academic years 	10.1%	32.5%	32.5%	691	295	42.7% (Full)
4. First Year Progression (Fall 2016 Cohort) <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall 2016 credential-seeking students, including CCP students, attempting at least 12 hours within their first academic year who successfully complete (“C”, “P” or better) at least 12 of those hours. 	54.1%	75.0%	70.9%	890	446	75.5% (Full)
5. Curriculum Completion (Fall 2011 Cohort) <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall credential-seeking students, including CCP students, who graduate, transfer, or are still enrolled with at least 36 non-developmental hours before the end of the 6th Fall term (Fall 2017) at any NCCCS institution. Results by Category: <ul style="list-style-type: none"> Graduated – Transferred to a 4-year college/university Graduated – Did not transfer to a 4-year college/univ Transferred to a 4-year college or university. (Did not graduate before transferring.) Persisted (Retained, did not graduate, and successfully completed at least 36 non-developmental credit hours) 	35.9%	51.9%	43.4%	853	433	50.8% (P-ACA)
6. Licensure and Certification Passing Rate <ul style="list-style-type: none"> Aggregate institutional passing rate of first-time test takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before practicing. 	69.9%	90.9%	79.8%	214	164	76.6% (P-BCA)
7. College Transfer Performance (2015-16 CC Students) <ul style="list-style-type: none"> The percentage of Associate Degree completers and those who have completed 30 or more credit hours who transfer to an NC four-year college or university and earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution. Results by Category: <ul style="list-style-type: none"> Associate Degree Completers Completed 30 or more credit hours 	65.1%	87.6%	83.7%	174	139	79.9% (P-BCA)
				85	69	81.2%
				89	70	78.7%

(Full) - College receives full Performance Based Funding for the measure because it met or exceeded the Goal.

(P-ACA) - College receives partial Performance-Based Funding because although it did not meet the Goal, it was Above the Aggregate College Average and the Baseline.

(P-BCA) - College receives reduced partial Performance-Based Funding because although it did not meet the Goal and was Below the Aggregate College Average, it exceeded the Baseline.