

Davidson County Community College
Summary Report on 2017 Performance Measures for Student Success
(2015-16 Reporting Year Data)

Measure	NCCCS Benchmarks			Davidson County Community College		
	Baseline	Goal	2016-17 College Average	# Attempts	# Successful	% Successful
1. Basic Skills Student Progress <ul style="list-style-type: none"> The percentage of students who achieve an Educational Functioning Level gain during the program year. 	34.5%	68.3%	59.1%	889	556	62.5% (P-ACA)
2. Student Success Rate in College-Level English Courses <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall Associate Degree seeking and Transfer Pathway students passing a credit English course with a “C” or better within their first two academic years 	23.8%	55.9%	50.9%	772	470	60.9% (Full)
3. Student Success Rate in College-Level Math Courses <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall Associate Degree seeking and Transfer Pathway students passing a credit math course with a “C” or better within their first two academic years 	10.1%	32.5%	29.0%	772	256	33.2% (Full)
4. First Year Progression (Fall 2015 Cohort) <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall credential-seeking students, including CCP students, attempting at least 12 hours within their first academic year who successfully complete (“C”, “P” or better) at least 12 of those hours. 	54.1%	75.0%	70.5%	814	584	74.0% (P-ACA)
5. Curriculum Completion (Fall 2010 Cohort) <ul style="list-style-type: none"> The percentage of first-time (at any NCCCS institution), Fall credential-seeking students, including CCP students, who graduate, transfer, or are still enrolled with at least 36 non-developmental hours before the end of the 6th Fall term (Fall 2016) at any NCCCS institution. Results by Category: <ul style="list-style-type: none"> Graduated – Transferred to a 4-year college/university Graduated – Did not transfer to a 4-year college/univ Transferred to a 4-year college or university. (Did not graduate before transferring.) Persisted (Retained, did not graduate, and successfully completed at least 36 non-developmental credit hours) 	35.9%	51.9%	43.7%	906	438	48.3% (P-ACA)
6. Licensure and Certification Passing Rate <ul style="list-style-type: none"> Aggregate institutional passing rate of first-time test takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before practicing. 	69.9%	90.9%	82.0%	213	184	86.4% (P-ACA)
7. College Transfer Performance (2014-15 CC Students) <ul style="list-style-type: none"> The percentage of Associate Degree completers and those who have completed 30 or more credit hours who transfer to an NC four-year college or university and earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution. Results by Category: <ul style="list-style-type: none"> Associate Degree Completers Completed 30 or more credit hours 	65.1%	87.6%	82.5%	187	156	83.4% (P-ACA)
				101	89	88.1%
				86	67	77.9%

(Full) - College receives full Performance Based Funding for the measure because it met or exceeded the Goal.

(P-ACA) - College receives partial Performance-Based Funding because although it did not meet the Goal, it was Above the Aggregate College Average and the Baseline.

(P-BCA) - College receives reduced partial Performance-Based Funding because although it did not meet the Goal and was Below the Aggregate College Average, it exceeded the Baseline.