



DAVIDSON-DAVIE COMMUNITY COLLEGE ENVIRONMENTAL SCAN UPDATE

Equity Champions

April 30, 2021 Champion Meeting

Summary

In 2018, using the Loss/Momentum Framework, Equity Champions walked the Davidson and Davie Campuses viewing the college through the student experience. Champions were charged with thinking about the messages being sent through the physical environment to future and current students and in particular students of color. Action items were identified, leads assigned and progress monitored. This report contains the progress and accomplishments of the environmental scan work.

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Environmental Scan Item	Champion Lead	Progress April 12, 2019	Progress April 30, 2021
Matching the building names to the student schedule (i.e. currently Briggs shows as Tech. Students are not sure where that building is located)	Laura Y.	<p>Waiting on quote from Ferrilli, they do have a solution.</p> <p>Update - We found a workaround when printing the student schedule and/or registration statement. The issue is the workaround does not work for self-service. If we move forward with the work around, it would create confusion to have a building listed one way on paper and another way in self-service. We are still researching, but currently do not have a fix for this.</p>	No update regarding building names on schedule. As is, we cannot make the change.
Redesign the campus maps to include single stall restrooms on web and in the building (Laura)	Laura Y.	In progress	DONE. An asterisk denotes buildings with unisex bathrooms on the campus map.
Staff the Brooks info desk. Remove close sign and Michael is there. If he is not there, direction to where the person should go for information.	Keisha	Spoke with Lynne about Michael being available and when there is no one there to put a sign to go to Michael's office or the Student Life office instead of saying they are closed.	DONE. The desk is staffed with Student Ambassadors during the day, the Evening/Weekend Coordinator from 4-8 M-Friday and 8-12 on Saturdays and signage directing visitors to Student Life staff if needed.
Siri at the Information Desk	Rhonda	Received a written proposal from Lab11 on developing the project. It will be a seven-week process and the company is waiving their fees. Cost of	The College has invested in electronic displays in every building and the Information Desk is staff during the day, evening and on

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		the equipment. Lab11 Team has visited the campus and interviewed students and staff	Saturday mornings; therefore there is no longer a need for Siri.
Create a monthly awareness campaign around culture & diversity	Debra / Keisha	Our team met and discussed what DCCC's current awareness campaigns are, and what we can add in the future. Keisha created a Google sheet with all this information and has shared it with Student Affairs to discern who sponsors or co-sponsors each event. Most events are covered.	DONE. The Equity Professional Development Sub-group creates and distributes a newsletter containing events and opportunities for faculty and staff.
Electronic Road Sign (happenings on campus visible from Business 85 and at the Davie entrance).	Laura Y.	I have contacted a couple of schools to get information on how much this sign would cost. I think that is the starting point to determine when we could accomplish this task.	Progress. Research has been completed and this is not affordable at this time.
Directory in each building (who and what is in the building) NOTE: Suggestion for locating an electronic display?	Laura Y.	In progress	DONE. The College has invested in electronic displays in every building on the Davidson and Davie Campuses. Content contributors are being identified.
Multilingual signage	Suzanne	https://docs.google.com/document/d/1H_-b12Wqj5bLbGCnx5xiokrYBaPXPXAagw4GYo7LK88/edit?usp=sharing	Progress: Signage is not the most crucial area of need, but interpretation and translation of materials in Spanish
History of inventions / POC contributions to industry in building	Alyssa & Paula	Amy created a google document to begin collecting information	DONE. This document can be used by the content contributors for the electronic displays.

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Exterior building signs (what's in the building)	Laura Y.	In progress	
Furniture that is inviting for collaboration	Lynne & Laura Margaret		In Progress. Student Life is working on getting furniture for the Gee Student Lounge and will look into additional furniture. Laura will work with Keith Raker to take over Margaret's furniture items.
Furniture with charging stations	Lynne & Keith R. Margaret		In Progress. Student Life is working on getting furniture for the Gee Student Lounge and will look into additional furniture. Laura will work with Keith Raker to take over Margaret's furniture items.
Furniture that seats larger sized people	Lynne & Keith R. Margaret		In Progress. Student Life is working on getting furniture for the Gee Student Lounge and will look into additional furniture. Laura will work with Keith Raker to take over Margaret's furniture items.
Paint the Storm Cellar	Charles	We met in the Storm Cellar. We talked about replacing the light bulbs. several were out which made the room darker. We also talked about painting the ceiling. That will be done early in the summer and we will revisit the option of also painting the walls to make the space more inviting.	DONE. Lights replaced with LED bulbs to make the room brighter and more inviting. Ceiling was painted white to make the large space feel more open and not as dark. Color of the walls remained the same, however a few paint touch ups to the paint on the walls

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			were needed and pointed out to Keith Raker.
Pictures of SOC	EJ		In Progress Marketing is working to diversify the pictures on the website and marketing materials. Students may be showcased on the electronic displays in the buildings.
Art Shows	Jenny V.	Still exploring whether student art might be available to hang during the “empty” summer months.	In Progress. COVID-19 has prevented the art exhibitions.
Job Kiosks	Charles	We talked about placing several computer stations and printers around the campus to designate as job search kiosks where students can search job postings using our college job board, College Central Network.	In Progress. We have not met in over a year so no new updates. Two of our group members, Pat and Rose, have left the college so I will be forming a new group to finalize our group recommendations.
Showcasing students around campus	Shareka	<p>1. What is the purpose of showcasing our students here at DCCC? (<i>The purpose is to demonstrate to current students that others have been successful here and so that students can see people who look like them</i>)</p> <p>2. What perspectives or focus are we trying to reach by showcasing our students? (<i>We are trying to</i></p>	<p>In Progress.</p> <p>1. Highlight a DCCC scholar monthly (select from various departments).</p> <p>2. Utilize Social Media more to showcase our student population. (NOTE: 72% of college bound students turn to</p>

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		<p><i>show that we serve a diversity of students and they are successful. Showcasing students may give others that they are not alone and they belong here.</i></p>	<p>social media to learn more about schools of interest)</p> <p>3. Utilize our current Digital Displays to showcase students regularly. Create a unified template that can be used constantly and consistently through both campuses.</p> <p>4. Look into seeing if School Messenger/Pop-ups could be utilized to showcase/highlight students.</p> <p>5. Review looking at utilizing a student worker to oversee and coordinate the Social Media post on all accounts such as; our current Facebook and Twitter. Look at maybe adding Instagram as well. Student would be monitored and supervised. Example: Work Study student majoring in Information Technology/Digital Media. This could allow some work experience in their field.</p>
<p>New Employee Orientation - Equity</p>	<p>Rhonda</p>	<p>Sub-group met and identified three areas of work. 1. Create a video to be</p>	<p>DONE. The Equity Champion Co-Leads, Julie & Jasmine, attended</p>

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		<p>shown at the HR new employee orientation and at the online orientation for adjunct faculty. 2. Create a panel for new faculty yearlong orientation. The panel could be made-up of faculty who are Equity Champions; and 3) ask HR about an orientation for part-time staff.</p>	<p>faculty orientation. Nathanael organizes the yearlong orientation for faculty. In July 202 the Equity Champions provided recommendations to Human Resources on the hiring process. The HR Sub-group is working to implement the recommendations.</p>
Student Focus Groups	Lynne	<p>We met to discuss the student responses to the environmental scan and here is a general synopsis of what students observed:</p> <p>Gee- more seating, enough tables but not enough chairs, really like the inspirational sayings in the basement.</p> <p>Brooks- lots of info on walls, clutter, too much info for a small space, too much clutter, switch to electronic TV display monitors to put the information on, info is only printed in one language, not enough seating if students are not in the student lounge there is nowhere else to sit, vending machines don't work.</p> <p>Finch- Directory and other signage is too small, language is only in English, automatic doors do not work, more</p>	<p><i>In Progress.</i></p> <p><i>Done.</i> There are digital display monitors in every building.</p>

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		<p>bulletin boards, highlight students who have graduated.</p> <p>Sinclair- Banners are childish, the implication is that we are children who cannot be taken seriously, occasionally uses Spanish, classes are old and outdated, HVAC is old.</p> <p>Common themes</p> <p>Need for multi-language signage, interactive TV monitors, welcoming atmosphere, fix automatic doors in buildings, more seating particularly for different size students, and to students who have graduated.</p>	
Love Building Interior Door Replacement – 2 nd Floor	Mary R	DONE	DONE
Accomplishments of student outcomes related to building	Elaine	<p>We have met twice. Discussing the most effective way to present the material that does not require costly installation and upkeep. We have also discussed the need to provide info from beyond the building. Using the digital displays already in buildings seems like a good way to provide info.</p> <p>Action Items being undertaken (Easy items/wins first)</p>	In Progress. These may be showcased on the electronic displays in each building. Data is available from IR to be included.

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		<ol style="list-style-type: none">1. Identify Building-->Program relationships2. Determine program enrollments for recent 3 years - disaggregated by race/ ethnicity3. Determine credential completion by program by race/ethnicity (recent years)4. Identify transfer students by race/ethnicity (and program if possible).	
The removal of the taxidermy animals	Jenny / Laura	In progress. Forever in progress...	<i>DONE.</i>